

Ministry of Health Service of Ukraine
Zaporizhzhia State Medical University



«Confirmed»

Rector of Zaporizhzhia State Medical University

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SYLLABUS

of the English language communicative skills checking
for foreign students and persons without citizenship
who enter on the basis of comprehensive secondary education
according to section XIV Admission regulations to SHEE
«Zaporizhzhia State Medical University»

I. Introduction

The syllabus is designed for foreign students and persons without citizenship who intend to enter Zaporizhzhya State Medical University. The main aim is to check the level of communication activity (listening, speaking, reading and writing) in English.

The syllabus suggest that the level B1 (Intermediate) is sufficient for foreign students and persons without citizenship who speak English. Possessing the indicated English language level, foreign students and persons without citizenship are able to:

- understand the main points of clear standard input on familiar matters regularly encountered in education, leisure, etc;
- deal with most situations likely to arise while studying in an area where the language is spoken;
- present simple connected texts on topics that are familiar or of personal interest;
- describe experiences and events, dreams, hopes and ambitions and give reasons and explanations for opinions and plans.

B1 ensure the independent English language communicative competence for foreign students and persons without citizenship to function effectively in academic and professional fields.

The type of assessment is an entrance exam.

The syllabus is based on the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (2001), North, B., Ortega, A. & Sheehan, S. A Core Inventory for General English, British Council / EAQUALS (2010). Available http://clients.squareeye.net/uploads/eaquals2011/documents/EAQUALS_British_Council_Core_Curriculum_April2011.pdf

II. General Requirements

For successful entrance exam passing a foreign student or a person without citizenship should pay attention to the requirements for such basic types of communication activity.

1. Listening

– understand the main content of the auditioned text and its details, certain facts and connection between them. Texts for listening can be represented in the form of a monologue, a dialogue, etc.;

– answer the oral questions connected with the auditioned text;

– understand main ideas and identify relevant information in discussions, conversations, etc. on general topics;

– comprehend different registers: how people talk to friends, strangers, colleagues, teaching staff and people of different ages and social status for different purposes.

2. Speaking

a. At a monologue level:

– give clear prepared individual presentation concerning the content of the auditioned text: evaluate it, draw conclusions and summarize the information;

– represent detailed monologue on a wide range of common topics, using basic cohesive devices to link utterances into clear, coherent discourse.

The list of common topics:

1. Meeting people. Biography. Family (family members), relatives. Interests.
2. Lifestyle (habits, hobbies, favorite pastime, leisure,).
3. My Motherland (geography, economy, culture). The capital of my Motherland.
4. My native town (village, settlement).
5. My favorite writer (actor, musician, singer, painter, etc.), favorite book (film, computer game, etc.).

6. My education. The importance of education in modern society.
7. Health service in my country. Visiting the doctor.
8. Environmental problems.

b. At a dialogue level:

- request information on the problem concerned, putting questions and answering the counterpart's questions; to conduct a conversation keeping it up with stimulating and responsive remarks, with the aim of information exchange;
- give the counterpart some description and obtain information or explanation from him or her, asking questions and answering questions with due account for the criterion of propriety in this kind of conversation;
- adjust to changes of direction, style and emphasis normally found in conversation.

The list of common topics:

1. At the Dean's office.
2. In the Street.
3. In the Transport.
4. At the Library.
5. At the Hospital (at the First-Aid Room, at the Chemist's Shop).
6. At the Shop (at the Café, in the Market).
7. At the Bank.
8. At the Ticket Window.
9. At the Theatre (at the Cinema).
10. At Somebody's House.

3. Reading

- understanding authentic texts related to the common areas: from textbooks, newspapers, magazines, special journals or Web-based sources;
- identify writer's attitudes and viewpoints in authentic texts related to common area;
- identify the writer's purpose and appreciate the impact of writing;

– comprehend different registers: how people write to friends, strangers, colleagues and people of different ages and social status for different purposes.

4. Writing

- write postcards, formal and informal letters, fill in forms;
- use different styles of writing in everyday communication;
- represent the text information in a written form.

Language Competence

The grammatical structures are needed to express appropriate functions and notions flexibly, and rules of English syntax to understand.

Grammar

a. Morphology

Adverbs

Broader range of intensifiers such as too, enough.

Comparatives and superlatives.

Complex question tags.

Conditionals, 2nd and 3rd.

Connecting words expressing cause and effect, contrast etc.

Future continuous Modals – must /can't.

Modals – might, may, will, probably.

Modals – should have, might have etc.

Modals – must, have to.

Past Simple.

Past Continuous.

Past Perfect.

Present Perfect Continuous.

Present Perfect vs Past Simple.

Reported speech (range of tenses).

Simple passive.

Wh- questions in the past.

Will and going to for prediction.

b. Syntax

Simple sentence.

Types of simple sentence: 1) declarative, 2) interrogative, 3) imperative, 4) exclamatory; their structure.

Types of questions: 1) general, 2) alternative, 3) disjunctive, 4) special.

Parts of the sentence: main – 1) subject, 2) predicate; secondary – 1) attributive, 2) adverbial modifier; 3) their place in the sentence.

Word order.

Compound sentence. Punctuation.

Punctuation marks in a simple and compound sentence.

Socio-Linguistic and Pragmatic Competence

- understand how core values, beliefs and behavior in the particular native environment differ from other cultures (international, national, institutional);
- understand different corporate cultures and apply intercultural insights while interacting orally or in writing within different situations;
- behave and react appropriately in common social situations in everyday life, and know the rules of how people should interact in these situations (recognize appropriate gestures, eye contact, personal space and body language in each situation).

III. Evaluation Criteria

There is a sufficient level of knowledge of English (**‘Passed’**) when a foreign student or a person without citizenship is able to:

- understand the text information adequately and use it due to the tasks;
- convey the main text content fully or briefly;
- reproduce text using the appropriate and logical language tools;

- take part in dialogues etc.

There is an insufficient level of knowledge of English (**'Failed'**) when a foreign student or a person without citizenship:

- doesn't know the certain lexical minimum;
- can't represent any given information in a written form;
- can't implement communicative needs in real communication;
- doesn't understand the information contained in the text;
- can't use the text information due to the tasks;
- isn't involved in the dialogue;
- can't reproduce text using the appropriate and logical language tools.

IV. References

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The Head of the Subject Examination Commission
in Foreign Languages



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